

CREEK BRIDGE HIGH

223 Gresham Road
Gresham, SC 29546

GRADES 9-12 High School

ENROLLMENT 279 Students

PRINCIPAL Burnie L. Bell 843-362-3500

SUPERINTENDENT Dr. Everette M. Dean, Jr. 843-423-2891

BOARD CHAIR Mrs. Sylvia Holmes 843-661-8065

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

N/A

Absolute Ratings of High Schools with Students like Ours

Excellent
N/A

Good
N/A

Average
N/A

Below Average
N/A

Unsatisfactory
N/A

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001			N/A
2002			N/A
2003	N/A	N/A	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	N/A	47.4	57.9	N/A	N/A	N/A
Passed 2 subtests	N/A	26.3	22.8	N/A	N/A	N/A
Passed 1 subtest	N/A	21.1	15.8	N/A	N/A	N/A
Passed no subtests	N/A	5.3	3.5	N/A	N/A	N/A

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	N/A	N/A	48	2.1	59	69.5
Gender						
Male	N/A	N/A	20	5.0	27	55.6
Female	N/A	N/A	28	0.0	32	81.3
Race or Ethnic Group						
African American	N/A	N/A	42	0.0	53	66.0
Hispanic	N/A	N/A	1	I/S	1	I/S
White	N/A	N/A	5	20.0	5	100.0
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	0	N/A	5	0.0
Students without disabilities	N/A	N/A	48	2.1	54	75.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	48	2.1	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	N/A	N/A	48	2.1	59	69.5
Lunch Status						
Subsidized meals	N/A	N/A	38	2.6	47	80.9
Full-pay meals	N/A	N/A	10	0.0	12	25.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.1	N/A
Seniors who met the SAT requirement	2.1	N/A
Seniors who met the grade point average	50.0	N/A

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 279)				
Retention rate	9.9%	Up from 5.6%	13.7%	7.3%
Attendance rate	94.0%	Down from 96.6%	94.4%	95.5%
Eligible for gifted and talented	5.0%	Up from 3.1%	1.9%	5.1%
With disabilities other than speech	13.8%	Down from 14.0%	15.2%	12.2%
Older than usual for grade	19.7%	Up from 11.5%	17.4%	10.1%
Suspended or expelled	1.4%	Up from 1.1%	2.2%	2.3%
Enrolled in AP/IB programs	11.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.9%	Down from 2.5%	3.6%	2.7%
Career/technology students in co-curricular organizations	26.1%	N/A	4.5%	3.2%
Enrollment in career/technology center courses	182	Up from 49	207	433
Students participating in worked-based experiences	36.7%	N/A	19.1%	26.3%
Career/technology students mastering core competencies	81.4%	Down from 81.6%	57.5%	74.9%
Career/technology completers placed	91.7%	Down from 100.0%	97.4%	99.5%

Teachers (n= 19)				
Teachers with advanced degrees	57.9%	Up from 55.6%	52.8%	51.7%
Continuing contract teachers	78.9%	Up from 61.1%	77.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	63.1%	Down from 76.7%	77.2%	85.1%
Teacher attendance rate	95.3%	Up from 95.2%	94.4%	95.8%
Average teacher salary	\$35,466	Up 6.6%	\$39,951	\$40,303
Prof. development days/teacher	9.9 days	Down from 15.9 days	9.9 days	10.3 days

School				
Principal's years at school	21.0	Up from 20.0	2.0	3.0
Student-teacher ratio	22.0 to 1	Up from 17.0 to 1	18.4 to 1	26.2 to 1
Prime instructional time	86.3%	Down from 88.2%	86.8%	90.1%
Dollars spent per pupil*	\$9,898	N/A	\$8,901	\$6,279
Percent spent on teacher salaries*	49.0%	N/A	55.0%	57.8%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
Parents attending conferences	96.3%	Down from 99.0%	78.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The former Britton's Neck High School and the former Terrell's Bay High School merged the 2002-2003 school year to form the current Creek Bridge High School. The merger was harmonious and productive.

Students at Creek Bridge High attend a small rural school. A family school climate allows students to receive individual attention and support from our competent and caring staff.

These factors translate into improved student achievement; fifty percent of our seniors had a GPA of 3.0 or better. One student received the Palmetto Fellows Scholarship. Our communities continue to benefit from our nationally recognized Service Learning Program, which links "hands on" application of the school curriculum to community improvement projects.

Students and teachers continue to enhance learning activities by utilizing the computers in the classrooms, labs, and media center. Students needing academic assistance may enroll in the free after-school program.

At Creek Bridge High School, we are committed to addressing several challenges in 2003-2004. First we want to ensure that our students will be successful on state End-of-Course tests that will count twenty percent of their grade in Algebra I, English I, Physical Science, and U.S. History. Second, we want to increase the passing rate of first attempters on the Exit Exam. Third, we want to increase the number of students who qualify for Life Scholarships. Finally, we need to make our courses more challenging so that students planning to attend college will be prepared to be successful there. We look forward to working with you to achieve these goals. Burnie Bell, Principal.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	16	60	0
Percent satisfied with learning environment	80.0%	44.1%	N/R
Percent satisfied with social and physical environment	50.0%	46.7%	N/R
Percent satisfied with home-school relations	18.8%	76.3%	N/R

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.